



Private School Blueprint K-12

A step by step guide to
starting your K-12 private
school.

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Hello there!

Congratulations on embarking on the exciting journey of establishing your very own school! I am thrilled to present you with this all-inclusive blueprint, meticulously crafted to streamline the process of creating and launching your private school. As the architect of this blueprint, I will guide you through each vital step and furnish you with a comprehensive framework tailored to your unique vision. Drawing upon my extensive experience in establishing numerous schools from the ground up, I understand the time-consuming and daunting nature of this endeavor. Utilizing my past triumphs and setbacks, I have designed this workbook to serve as a valuable resource, enabling you to navigate the creation of your school with ease and confidence. This carefully tailored workbook will prove indispensable in bringing your dream of a successful school to life.

Dr. Jeannie A. Gudith

Founder & CEO, JAG Consulting

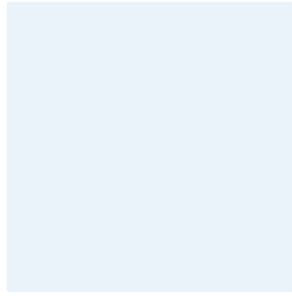


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SCHOOL'S NAME
SCHOOL'S ADDRESS
Phone: 000-000-0000 · Fax: 000-000-0000
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Agreement to Lease

This is an Agreement to Lease (the "Agreement") effective [DATE],

BETWEEN: [YOUR COMPANY NAME] (the "Lessor"), a corporation organized and existing under the laws of the [State/Province] of [STATE/PROVINCE], with its head office located at:

[YOUR COMPLETE ADDRESS]

AND: [LESSEE NAME] (the "Lessee"), an individual with his main address located at OR a corporation organized and existing under the laws of the [State/Province] of [STATE/PROVINCE], with its head office located at:

[COMPLETE ADDRESS]

TERMS

It is agreed that:

1. Lessor does hereby agree to grant, demise and let and Lessee does hereby agree to take premises situated in [CITY, STATE/PROVINCE] at [ADDRESS] and described as [DESCRIBE] with appurtenances, from Start Date [DATE] to Ending Date [DATE], at the rent or sum of [AMOUNT], to be paid as follows:

[ENTER LEASE TERMS]

2. The parties here shall execute the lease herein provided for on [DATE].

- 3. The Lessor shall [ENTER ANY UTILITIES AND/OR MAINTENANCE PAID BY LESSOR].
- 4. The Lessee shall [ENTER ANY UTILITIES AND/OR MAINTENANCE PAID BY LESSEE].
- 5. In the event that the Lease herein provided for shall be executed, then and in such case the Lessor shall give, and the Lessee shall take possession of said premises on [DATE OF POSSESSION] and the rent shall commence and be payable from said last mentioned date.
- 6. In the event either party hereto shall neglect, refuse or in any way fail to execute the Lease herein provided or at said time and place, then the party in default shall pay to the other party the sum of [AMOUNT] as liquidated damages and not as a penalty.
- 7. The Lease shall contain the following provisions [ENTER PROVISIONS].
- 8. These presents shall operate only as an agreement to lease, and not as a lease.

IN WITNESS WHEREOF, the parties have executed this Agreement as of the date first above written.

LESSOR

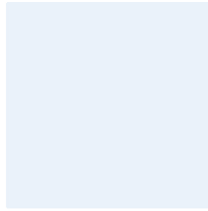
LESSEE

Authorized Signature

Authorized Signature

Print Name and Title

Print Name and Title



SCHOOL'S NAME

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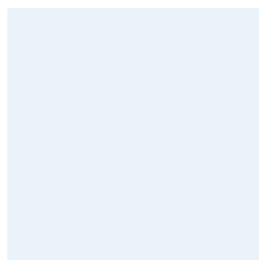
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Curriculum Overview Sample

Year 1				
Grade Level	Unit 1 – Fall Trimester (Year 1) (SS & Science standards unit specific)	Writing Units (anchor standards – Text types & purposes; production and distribution of writing; research to build and present knowledge, range of writing)	Reading Units (anchor standards – Key ideas & details; Craft and structure; integration of Knowledge and ideas; range of reading & level of text complexity)	Math Units (Standards Strands are listed below)
	Speaking and Listening Anchor Standards: comprehension and collaboration; presentation of knowledge and ideas	Anchor standards for language: Conventions of standard English; knowledge of language; vocabulary acquisition and use		Mathematical Practices: imbedded throughout all topics.
K-1	Community (SS)	Narrative writing; Creative writing	Biographies; autobiographies; historical texts; plays; maps	Counting and cardinality; operations and algebraic thinking
			Beyond Words	
	Google Drive	Foundational Skills: Print concepts; phonological Awareness; phonics and word recognition; fluency		
2 nd – 3 rd	Colonial America (SS)	Narrative writing; Creative writing	Maps-charts; historical fiction	Operations & Algebraic thinking; number and operations in base 10
	Building a new system: Colonial America 1607-1763		Journeys & Destinations	Beyond Base Ten
	Google Drive	Foundational Skills: Phonics and word recognition; fluency		
4 th – 5 th	American Revolution (SS)	Narrative writing; perspective of person that lived during this time	Historical fiction; odes; ballads	Operations & Algebraic thinking; number and operations in base 10
	The world turned upside down: The American Revolution			
		Foundational Skills: Phonics and word recognition; fluency		
6 th – 8 th	Impetus, Innovation and Impact (World History through the ages)	Narrative writing; perspective of person that lived during this time	Biographies; autobiographies; historical fiction	Ratios & Proportional relationships; Number system
	No Quick Fix		1940's Decade of Change	

Grade Level	Unit 2 – Winter Trimester (Year 1) (SS & Science standards unit specific)	Writing Units (anchor standards – Text types & purposes; production and distribution of writing; research to build and present knowledge, range of writing)	Reading Units (anchor standards – Key ideas & details; Craft and structure; integration of Knowledge and ideas; range of reading & level of text complexity)	Math Units (Standards Strands are listed below)
	Speaking and Listening Anchor Standards: comprehension and	Anchor standards for language: Conventions of standard English; knowledge of language; vocabulary acquisition and use		Mathematical Practices: imbedded throughout all topics.

	collaboration; presentation of knowledge and ideas			
K – 1 st	Water Works (PS)	Opinion writing; Creative writing	Fairytales and folktales; fables; legends; graphs and maps	Number and operation in base 10 & Measurement and Data
	Where's the Beach? & Water Works			Splash
	Google Drive	Foundational Skills: Print concepts; phonological awareness; phonics and word recognition; fluency		
2 nd – 3 rd	Inventions and Investors (PS)	Opinion writing; Creative writing; technical/informational writing	Technical writing – how to; biographies; autobiographies; fantasy	Measurement and data; Operations and algebraic thinking
	Invitation to Invent			
	Google Drive	Foundational Skills: Phonics and word recognition; fluency		
4 th – 5 th	Architecture (PS)	Informational writing; Poetry	Poetry – narrative, limerick and free verse; mysteries; realistic fiction; technical texts	Measurement and data; Geometry
			Mind your time	Polygons Galore
	Google Drive	Foundational Skills: Phonics and word recognition; fluency		
6 th – 8 th	Civil Rights through Human Rights (1600 – Present)	Opinion writing; Creative writing	Speeches, autobiographies and biographies; memoirs; historical fiction; non-fiction documents; opinion	Expressions & Equations; Geometry
	A house Divided? The Civil War: Its causes and effects		Pursuit of Justice	Moving through Dimensions
	Google Drive			
Grade Level	Unit 3– Spring Trimester (Year 1) (SS & Science standards unit specific)	Writing Units (anchor standards – Text types & purposes; production and distribution of writing; research to build and present knowledge, range of writing)	Reading Units (anchor standards – Key ideas & details; Craft and structure; integration of Knowledge and ideas; range of reading & level of text complexity)	Math Units (Standards Strands are listed below)
	Speaking and Listening Anchor Standards: comprehension and collaboration; presentation of knowledge and ideas	Anchor standards for language: Conventions of standard English; knowledge of language; vocabulary acquisition and use		Mathematical Practices: imbedded throughout all topics.
K-1 st	Botany (LS)	Informational Writing; Creative writing	Adventure stories; fantasy	Geometry & Operations & Algebraic thinking
	Budding Botanist			
	Google Drive	Foundational Skills: Print concepts; phonological awareness; phonics and word recognition; fluency		
2 nd – 3 rd	Ancient China	Informational writing; Creative writing	Mysteries; fables; legends; myths	Geometry; numbers and operations-fractions
	Ancient China: The Middle Kingdom			
	Google Drive	Foundational Skills: Phonics and word recognition; fluency		
4 th – 5 th	Space (ES)	Creative writing; opinion writing	Fantasy; Science fiction; plays	Number and operations-fractions; operations and algebraic thinking; number and operation in base ten
	Google Drive	Foundational Skills: Phonics and word recognition; fluency		
6 th – 8 th	Ancient Greece & Rome	Informational writing; poetry	Epic poems; sonnets; ballads; philosophy	Functions; statistics and probability



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Formal Classroom Observation/Evaluation Form

Teacher: _____ Class: _____ Date: _____ Time: _____

1. ENGAGE AND SUPPORT ALL STUDENTS IN LEARNING	SPECIFIC EXAMPLES:
<input type="checkbox"/> Builds on student's prior knowledge and interests <input type="checkbox"/> Assists students to become self-directed learners <input type="checkbox"/> Encourages students to apply concepts in real-life contexts <input type="checkbox"/> Engages students in problem solving and critical thinking <input type="checkbox"/> Makes learning environment safe and accessible for all students	

2. CREATE AND MAINTAIN AN EFFECTIVE LEARNING ENVIRONMENT	SPECIFIC EXAMPLES:
<input type="checkbox"/> Creates an environment conducive to moral development <input type="checkbox"/> Promotes fairness and respect <input type="checkbox"/> Promotes social development and group responsibility <input type="checkbox"/> Stimulates intellectual development <input type="checkbox"/> Maintains standards for student behavior <input type="checkbox"/> Establish classroom procedures and routines <input type="checkbox"/> Effective use of instructional time/time on task <input type="checkbox"/> Maintains a clean, orderly and safe physical environment	

3. ORGANIZE SUBJECT MATTER & DESIGN LEARNING EXPERIENCES	SPECIFIC EXAMPLES:
<input type="checkbox"/> Demonstrates knowledge of subject matter content <input type="checkbox"/> Identifies the key learnings in each subject area <input type="checkbox"/> Integrates faith with learning across subject areas <input type="checkbox"/> Differentiates instruction in some subject areas <input type="checkbox"/> Uses a variety of instructional strategies <input type="checkbox"/> Uses technology to enhance student learning <input type="checkbox"/> Provides opportunities for students to learn at their pace	

4. MONITOR AND ASSESS STUDENT LEARNING	SPECIFIC EXAMPLES:
<input type="checkbox"/> Establishes learning goals for all students <input type="checkbox"/> Uses a variety of assessments to determine what students know <input type="checkbox"/> Guides students in assessing their own learning <input type="checkbox"/> Communicates student progress in timely manner <input type="checkbox"/> Maintains complete, accurate student records	

Evaluator's Signature: _____